

House File 2527 - Enrolled

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HOUSE FILE 2527

AN ACT

RELATING TO THE FUNDING OF, THE OPERATION OF, AND APPROPRIATION
OF MONEYS TO THE COLLEGE STUDENT AID COMMISSION, THE
DEPARTMENT FOR THE BLIND, THE DEPARTMENT OF CULTURAL AFFAIRS,
THE DEPARTMENT OF EDUCATION, AND THE STATE BOARD OF REGENTS
AND INCLUDING EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

DEPARTMENT FOR THE BLIND

Section 1. ADMINISTRATION. There is appropriated from the
general fund of the state to the department for the blind for
the fiscal year beginning July 1, 2006, and ending June 30,
2007, the following amount, or so much thereof as is
necessary, to be used for the purposes designated:

For salaries, support, maintenance, miscellaneous purposes
and for not more than the following full-time equivalent
positions:

	\$	1,954,105
	FTEs	109.50

COLLEGE STUDENT AID COMMISSION

Sec. 2. There is appropriated from the general fund of the
state to the college student aid commission for the fiscal
year beginning July 1, 2006, and ending June 30, 2007, the
following amounts, or so much thereof as may be necessary, to
be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, miscellaneous purposes,
and for not more than the following full-time equivalent
positions:

	\$	364,640
	FTEs	4.30

2. STUDENT AID PROGRAMS

For payments to students for the Iowa grant program:

	\$	1,029,784
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3. DES MOINES UNIVERSITY == OSTEOPATHIC MEDICAL CENTER

a. For forgivable loans to Iowa students attending the Des
Moines university == osteopathic medical center under the
forgivable loan program pursuant to section 261.19:

	\$	100,000
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To receive funds appropriated pursuant to this paragraph,
Des Moines university == osteopathic medical center shall
match the funds with institutional funds on a dollar-for-
dollar basis.

b. For the Des Moines university == osteopathic medical
center for an initiative in primary health care to direct
primary care physicians to shortage areas in the state:

	\$	346,451
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4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational
assistance under the program established in section 261.86:

	\$	3,725,000
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5. TEACHER SHORTAGE FORGIVABLE LOAN PROGRAM

For the teacher shortage forgivable loan program
established in section 261.111:

	\$	285,000
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Sec. 3. WORK-STUDY APPROPRIATION FOR FY 2006=2007.

Notwithstanding section 261.85, for the fiscal year beginning
July 1, 2006, and ending June 30, 2007, the amount
appropriated from the general fund of the state to the college
student aid commission for the work-study program under
section 261.85 shall be \$140,000, and from the moneys
appropriated in this section, \$76,365 shall be allocated to
institutions of higher education under the state board of
regents and community colleges and the remaining dollars
appropriated in this section shall be allocated by the college
student aid commission on the basis of need as determined by
the portion of the federal formula for distribution for work-
study funds that relates to the current need of institutions.

Sec. 4. REGISTERED NURSE RECRUITMENT PROGRAM FUNDS. From

3 4 the funds appropriated for tuition grants pursuant to section
3 5 261.25, subsection 1, as amended in this Act, for the fiscal
3 6 year beginning July 1, 2006, up to fifty thousand dollars
3 7 shall be used to provide forgivable loans as provided in
3 8 section 261.23 to residents of Iowa who are registered nurses
3 9 and who are seeking to become qualified as nursing faculty in
3 10 Iowa and to teach in Iowa schools. To qualify for a
3 11 forgivable loan pursuant to this section, in addition to the
3 12 requirements of section 261.23, a person shall be enrolled as
3 13 a full-time or part-time student at a not-for-profit
3 14 accredited school of nursing located in this state. Moneys
3 15 allocated for purposes of this section shall be allocated only
3 16 to the extent that the state moneys are matched on a dollar=
3 17 for-dollar basis from other sources. The college student aid
3 18 commission shall submit in a report to the chairpersons and
3 19 ranking members of the joint subcommittee on education
3 20 appropriations by January 1, 2007, the number of students who
3 21 received forgivable loans in the fiscal year beginning July 1,
3 22 2006, pursuant to this section, which institutions the
3 23 students were enrolled in, and the amount paid to each of the
3 24 institutions on behalf of the students who received forgivable
3 25 loans pursuant to this section.

3 26 DEPARTMENT OF CULTURAL AFFAIRS

3 27 Sec. 5. There is appropriated from the general fund of the
3 28 state to the department of cultural affairs for the fiscal
3 29 year beginning July 1, 2006, and ending June 30, 2007, the
3 30 following amounts, or so much thereof as is necessary, to be
3 31 used for the purposes designated:

3 32 1. ADMINISTRATION

3 33 For salaries, support, maintenance, miscellaneous purposes,
3 34 and for not more than the following full-time equivalent
3 35 positions:

4 1	\$	240,195
4 2	FTEs	2.10

4 3 The department of cultural affairs shall coordinate
4 4 activities with the tourism office of the department of
4 5 economic development to promote attendance at the state
4 6 historical building and at this state's historic sites.

4 7 2. COMMUNITY CULTURAL GRANTS

4 8 For planning and programming for the community cultural
4 9 grants program established under section 303.3:

4 10	\$	299,240
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4 11 3. HISTORICAL DIVISION

4 12 For salaries, support, maintenance, miscellaneous purposes,
4 13 and for not more than the following full-time equivalent
4 14 positions:

4 15	\$	3,239,269
4 16	FTEs	57.09

4 17 4. HISTORIC SITES

4 18 For salaries, support, maintenance, miscellaneous purposes,
4 19 and for not more than the following full-time equivalent
4 20 positions:

4 21	\$	534,676
4 22	FTEs	8.25

4 23 5. ARTS DIVISION

4 24 For salaries, support, maintenance, miscellaneous purposes,
4 25 including funds to match federal grants and for not more than
4 26 the following full-time equivalent positions:

4 27	\$	1,181,329
4 28	FTEs	10.01

4 29 6. GREAT PLACES

4 30 For salaries, support, maintenance, miscellaneous purposes,
4 31 and for not more than the following full-time equivalent
4 32 positions:

4 33	\$	300,000
4 34	FTEs	1.70

4 35 7. ARCHIVE IOWA GOVERNORS' RECORDS

5 1 For archiving the records of Iowa governors and for not
5 2 more than the following full-time equivalent position:

5 3	\$	75,000
5 4	FTEs	1.00

5 5 DEPARTMENT OF EDUCATION

5 6 Sec. 6. There is appropriated from the general fund of the
5 7 state to the department of education for the fiscal year
5 8 beginning July 1, 2006, and ending June 30, 2007, the
5 9 following amounts, or so much thereof as may be necessary, to
5 10 be used for the purposes designated:

5 11 1. GENERAL ADMINISTRATION

5 12 For salaries, support, maintenance, miscellaneous purposes,
5 13 and for not more than the following full-time equivalent
5 14 positions:

5 15 \$ 5,643,607
 5 16 FTEs 75.37
 5 17 From the funds appropriated in this subsection, \$225,000
 5 18 shall be allocated for purposes of conducting, supporting, and
 5 19 managing the accreditation of school districts and for
 5 20 purposes of various other duties such as conducting
 5 21 reorganization feasibility studies.
 5 22 The director of the department of education shall ensure
 5 23 that all school districts are aware of the state education
 5 24 resources available on the state website for listing teacher
 5 25 job openings and shall make every reasonable effort to enable
 5 26 qualified practitioners to post their resumes on the state
 5 27 website. The department shall administer the posting of job
 5 28 vacancies for school districts, accredited nonpublic schools,
 5 29 and area education agencies on the state website. The
 5 30 department may coordinate this activity with the Iowa school
 5 31 board association or other interested education associations
 5 32 in the state. The department shall strongly encourage school
 5 33 districts to seek direct claiming under the medical assistance
 5 34 program for funding of school district nursing services for
 5 35 students.

6 1 2. VOCATIONAL EDUCATION ADMINISTRATION
 6 2 For salaries, support, maintenance, miscellaneous purposes,
 6 3 and for not more than the following full-time equivalent
 6 4 positions:
 6 5 \$ 530,429
 6 6 FTEs 13.50

6 7 3. VOCATIONAL REHABILITATION SERVICES DIVISION
 6 8 a. For salaries, support, maintenance, miscellaneous
 6 9 purposes, and for not more than the following full-time
 6 10 equivalent positions:
 6 11 \$ 5,034,655
 6 12 FTEs 273.50

6 13 The division of vocational rehabilitation services shall
 6 14 seek funding from other sources, such as local funds, for
 6 15 purposes of matching the state's federal vocational
 6 16 rehabilitation allocation, as well as for matching other
 6 17 federal vocational rehabilitation funding that may become
 6 18 available.

6 19 Except where prohibited under federal law, the division of
 6 20 vocational rehabilitation services of the department of
 6 21 education shall accept client assessments, or assessments of
 6 22 potential clients, performed by other agencies in order to
 6 23 reduce duplication of effort.

6 24 Notwithstanding the full-time equivalent position limit
 6 25 established in this lettered paragraph, for the fiscal year
 6 26 ending June 30, 2007, if federal funding is received to pay
 6 27 the costs of additional employees for the vocational
 6 28 rehabilitation services division who would have duties
 6 29 relating to vocational rehabilitation services paid for
 6 30 through federal funding, authorization to hire not more than
 6 31 4.00 additional full-time equivalent employees shall be
 6 32 provided, the full-time equivalent position limit shall be
 6 33 exceeded, and the additional employees shall be hired by the
 6 34 division.

6 35 b. For matching funds for programs to enable persons with
 7 1 severe physical or mental disabilities to function more
 7 2 independently, including salaries and support, and for not
 7 3 more than the following full-time equivalent position:
 7 4 \$ 54,421
 7 5 FTEs 1.00

7 6 The highest priority use for the moneys appropriated under
 7 7 this lettered paragraph shall be for programs that emphasize
 7 8 employment and assist persons with severe physical or mental
 7 9 disabilities to find and maintain employment to enable them to
 7 10 function more independently.

7 11 4. STATE LIBRARY
 7 12 a. For salaries, support, maintenance, miscellaneous
 7 13 purposes, and for not more than the following full-time
 7 14 equivalent positions:
 7 15 \$ 1,420,694
 7 16 FTEs 18.00

7 17 b. For the enrich Iowa program:
 7 18 \$ 1,698,432

7 19 5. LIBRARY SERVICE AREA SYSTEM
 7 20 For state aid:
 7 21 \$ 1,376,558

7 22 6. PUBLIC BROADCASTING DIVISION
 7 23 For salaries, support, maintenance, capital expenditures,
 7 24 miscellaneous purposes, and for not more than the following
 7 25 full-time equivalent positions:

7 26 \$ 7,966,113
7 27 FTEs 88.00
7 28 7. REGIONAL TELECOMMUNICATIONS COUNCILS
7 29 For state aid:
7 30 \$ 1,240,478
7 31 The regional telecommunications councils established in
7 32 section 8D.5 shall use the funds appropriated in this
7 33 subsection to provide technical assistance for network
7 34 classrooms, planning and troubleshooting for local area
7 35 networks, scheduling of video sites, and other related support
8 1 activities.
8 2 8. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
8 3 For reimbursement for vocational education expenditures
8 4 made by secondary schools:
8 5 \$ 2,936,904
8 6 Funds appropriated in this subsection shall be used for
8 7 expenditures made by school districts to meet the standards
8 8 set in sections 256.11, 258.4, and 260C.14 as a result of the
8 9 enactment of 1989 Iowa Acts, chapter 278. Funds shall be used
8 10 as reimbursement for vocational education expenditures made by
8 11 secondary schools in the manner provided by the department of
8 12 education for implementation of the standards set in 1989 Iowa
8 13 Acts, chapter 278.
8 14 9. SCHOOL FOOD SERVICE
8 15 For use as state matching funds for federal programs that
8 16 shall be disbursed according to federal regulations, including
8 17 salaries, support, maintenance, miscellaneous purposes, and
8 18 for not more than the following full-time equivalent
8 19 positions:
8 20 \$ 2,509,683
8 21 FTEs 17.43
8 22 10. IOWA EMPOWERMENT FUND
8 23 For deposit in the school ready children grants account of
8 24 the Iowa empowerment fund created in section 28.9:
8 25 \$ 23,781,594
8 26 a. From the moneys deposited in the school ready children
8 27 grants account for the fiscal year beginning July 1, 2006, and
8 28 ending June 30, 2007, not more than \$300,000 is allocated for
8 29 the community empowerment office and other technical
8 30 assistance activities and of that amount, not more than
8 31 \$50,000 shall be used to administer the early childhood
8 32 coordinator's position pursuant to section 28.3, subsection 7,
8 33 and not more than \$50,000 shall be used to implement an early
8 34 childhood Iowa website for wide dissemination of early care
8 35 and early childhood learning information and assistance. It
9 1 is the intent of the general assembly that regional technical
9 2 assistance teams will be established and will include staff
9 3 from various agencies, as appropriate, including the area
9 4 education agencies, community colleges, and the Iowa state
9 5 university of science and technology cooperative extension
9 6 service in agriculture and home economics. The Iowa
9 7 empowerment board shall direct staff to work with the advisory
9 8 council to inventory technical assistance needs. Funds
9 9 allocated under this lettered paragraph may be used by the
9 10 Iowa empowerment board for the purpose of skills development
9 11 and support for ongoing training of the regional technical
9 12 assistance teams. However, funds shall not be used for
9 13 additional staff or for the reimbursement of staff.
9 14 b. Notwithstanding any other provision of law to the
9 15 contrary, the community empowerment office shall use the
9 16 documentation created by the legislative services agency to
9 17 continue the implementation of the four-year phase-in period
9 18 of the distribution formula approved by the community
9 19 empowerment board.
9 20 c. As a condition of receiving funding appropriated in
9 21 this subsection, each community empowerment area board shall
9 22 report to the Iowa empowerment board progress on each of the
9 23 state indicators approved by the state board, as well as
9 24 progress on local indicators. The community empowerment area
9 25 board must also submit a written plan amendment extending by
9 26 one year the area's comprehensive school ready children grant
9 27 plan developed for providing services for children from birth
9 28 through five years of age and provide other information
9 29 specified by the Iowa empowerment board. The amendment may
9 30 also provide for changes in the programs and services provided
9 31 under the plan. The Iowa empowerment board shall establish a
9 32 submission deadline for the plan amendment that allows a
9 33 reasonable period of time for preparation of the plan
9 34 amendment and for review and approval or request for
9 35 modification of the plan amendment by the Iowa empowerment
10 1 board. In addition, the community empowerment board must

2 continue to comply with reporting provisions and other
 3 requirements adopted by the Iowa empowerment board in
 4 implementing section 28.8.
 5 d. Of the amount appropriated in this subsection for
 6 deposit in the school ready children grants account of the
 7 Iowa empowerment fund that is used for distribution to areas,
 8 \$4,650,000 shall be used to assist low-income parents with
 9 preschool tuition.
 10 e. Of the amount appropriated in this subsection for
 11 deposit in the school ready children grants account of the
 12 Iowa empowerment fund, \$1,000,000 shall be used for
 13 professional development for the system of early care, health,
 14 and education.
 15 f. Of the amount appropriated in this subsection for
 16 deposit in the school ready children grants account of the
 17 Iowa empowerment fund, \$100,000 shall be allocated to the
 18 public broadcasting division of the department of education
 19 for support of community empowerment as a
 20 ready-to-learn-coordinator.
 21 11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
 22 To provide funds for costs of providing textbooks to each
 23 resident pupil who attends a nonpublic school as authorized by
 24 section 301.1. The funding is limited to \$20 per pupil and
 25 shall not exceed the comparable services offered to resident
 26 public school pupils:
 27 \$ 638,620
 28 12. JOBS FOR AMERICA'S GRADUATES
 29 For school districts to provide direct services to the most
 30 at-risk senior high school students enrolled in school
 31 districts through direct intervention by a jobs for America's
 32 graduates specialist:
 33 \$ 600,000
 34 13. VOCATIONAL AGRICULTURE YOUTH ORGANIZATION
 35 To assist a vocational agriculture youth organization
 1 sponsored by the schools to support the foundation established
 2 by that vocational agriculture youth organization and for
 3 other youth activities:
 4 \$ 50,000
 5 Funds appropriated in this subsection shall be allocated
 6 only to the extent that the state moneys are matched from
 7 other sources by the organization on a dollar-for-dollar
 8 basis.
 9 14. READING INSTRUCTION PILOT PROJECT GRANT PROGRAM
 10 For the implementation of the reading instruction pilot
 11 project grant program, if enacted by this Act:
 12 \$ 250,000
 13 15. PARENT LIAISON PROGRAM
 14 For the establishment of a parent liaison program:
 15 \$ 44,000
 16 The department of education shall develop and implement a
 17 pilot parental involvement liaison project. The department
 18 shall study successful state and national programs and use
 19 this information to develop a parental involvement liaison
 20 pilot project in which school districts and schools throughout
 21 the state may apply to participate. The department shall
 22 determine a timeline for the implementation of a parental
 23 involvement liaison pilot project and other mechanisms as
 24 identified, the necessary resources, measures to publicize the
 25 project and other mechanisms, and shall submit its findings
 26 and recommendations in a report to the chairpersons and
 27 ranking members of the senate and house of representatives
 28 standing committees on education by January 15, 2008.
 29 16. CORE CURRICULUM REQUIREMENTS
 30 To implement core curriculum requirements established
 31 pursuant to section 256.7, subsection 26, as amended by 2006
 32 Iowa Acts, Senate File 2272, if enacted:
 33 \$ 270,000
 34 17. COMMUNITY COLLEGES
 35 For general state financial aid to merged areas as defined
 1 in section 260C.2 in accordance with chapters 258 and 260C:
 2 \$159,579,244
 3 Notwithstanding the allocation formula in section 260C.18C,
 4 the funds appropriated in this subsection shall be allocated
 5 as follows:
 6 a. Merged Area I \$ 7,786,416
 7 b. Merged Area II \$ 8,746,545
 8 c. Merged Area III \$ 8,076,172
 9 d. Merged Area IV \$ 3,965,756
 10 e. Merged Area V \$ 8,716,683
 11 f. Merged Area VI \$ 7,697,799
 12 g. Merged Area VII \$ 11,295,091

12 13 h. Merged Area IX \$ 13,968,730
12 14 i. Merged Area X \$ 23,342,242
12 15 j. Merged Area XI \$ 23,626,432
12 16 k. Merged Area XII \$ 9,256,058
12 17 l. Merged Area XIII \$ 9,349,224
12 18 m. Merged Area XIV \$ 4,015,573
12 19 n. Merged Area XV \$ 12,611,064
12 20 o. Merged Area XVI \$ 7,125,459

12 21 Sec. 7. COMMUNITY COLLEGE DATA COLLECTION. By October 1,
12 22 2007, the department of education shall compile and submit to
12 23 the chairpersons and ranking members of the joint
12 24 appropriations subcommittee on education and the legislative
12 25 services agency the following information for the 2006=2007
12 26 fiscal year, which each community college shall submit to the
12 27 department by a date specified by the department:

12 28 1. Total revenue received from each local school district
12 29 as a result of high school students enrolled in community
12 30 college courses under the postsecondary enrollment options
12 31 Act.

12 32 2. Total revenue received from each local school district
12 33 as a result of high school students enrolled in community
12 34 college courses through shared supplementary weighting plans.

12 35 3. Unduplicated headcount of high school students enrolled
13 1 in community college courses under the postsecondary
13 2 enrollment options Act.

13 3 4. Unduplicated headcount of high school students enrolled
13 4 in community college courses through shared supplementary
13 5 weighting plans.

13 6 5. Total credits earned by high school students enrolled
13 7 in community college courses under the postsecondary
13 8 enrollment options Act, broken down by vocational=technical or
13 9 career program and arts and sciences program.

13 10 6. Number of courses in which high school students are
13 11 enrolled under shared supplementary weighting plans and the
13 12 portions of those courses that are taught by an instructor who
13 13 is employed by the local school district for a portion of the
13 14 school day.

13 15 Sec. 8. DEPARTMENT OF EDUCATION == HIGH SCHOOL GRADUATE
13 16 ACADEMIC EXPERIENCE DATA COLLECTION STUDY. The department of
13 17 education, in collaboration with the institutions of higher
13 18 education governed by the state board of regents and
13 19 representatives of the community colleges, shall study the
13 20 development and collection of summary data on the academic
13 21 experiences of Iowa high school graduates that enroll in an
13 22 Iowa public postsecondary institution. The study shall
13 23 identify the types of data to be compiled from postsecondary
13 24 institutions, including but not limited to the hours attempted
13 25 or completed during a student's first semester, or the quarter
13 26 or trimester equivalent, or first year of study at a
13 27 postsecondary institution; a student's grade point average
13 28 earned during the first semester, or the quarter or trimester
13 29 equivalent, or first year of study at a postsecondary
13 30 institution; the high school rank of a student, if known;
13 31 indicators of whether the student was assigned to a
13 32 developmental or remedial course in English, mathematics, or
13 33 reading; and an indicator for whether the student returned for
13 34 the second year to the institution. The study shall consider
13 35 the limitations imposed by the federal Family Educational
14 1 Rights and Privacy Act, 20 U.S.C. } 1232g, 34 C.F.R. Part 99,
14 2 regarding the disclosure by a school of information from a
14 3 student's education record. The department shall submit its
14 4 findings, and a recommendation for a timeline of
14 5 implementation, in a report to the chairpersons and ranking
14 6 members of the joint appropriations subcommittee on education
14 7 by January 1, 2007.

14 8 Sec. 9. STATEWIDE TEACHER INTERN PROGRAM == FEDERAL GRANT
14 9 APPLICATION COORDINATION. The department shall work
14 10 cooperatively with the state board of regents and other
14 11 appropriate eligible grantees to obtain any available federal
14 12 funding, including grants that may be available for the
14 13 establishment and operation of a teacher intern program. The
14 14 department shall submit a progress report to the chairpersons
14 15 and ranking members of the joint appropriations subcommittee
14 16 on education by January 1, 2007.

14 17 Sec. 10. MINIMUM TEACHER SALARY REQUIREMENTS == FY 2006=
14 18 2007.

14 19 1. Notwithstanding section 284.7, subsection 1, paragraph
14 20 "a", subparagraph (2), the minimum teacher salary paid by a
14 21 school district or area education agency for purposes of
14 22 teacher compensation in accordance with chapter 284, for the
14 23 fiscal year beginning July 1, 2006, and ending June 30, 2007,

14 24 shall be the minimum salary amount the school district or area
14 25 education agency paid to a first-year beginning teacher or,
14 26 the minimum salary amount the school district or area
14 27 education agency would have paid a first-year beginning
14 28 teacher if the school district or area education agency had
14 29 participated in the program in the 2001=2002 school year, in
14 30 accordance with section 284.7, subsection 1, Code Supplement
14 31 2001. If the school district or area education agency did not
14 32 employ a first-year beginning teacher in the 2001=2002 school
14 33 year, the minimum salary is the amount that the district would
14 34 have paid a first-year beginning teacher under chapter 284 in
14 35 the 2001=2002 school year.

15 1 2. Notwithstanding section 284.7, subsection 1, paragraph
15 2 "b", subparagraph (2), the minimum career teacher salary paid
15 3 to a career teacher who was a beginning teacher in the 2005=
15 4 2006 school year, by a school district or area education
15 5 agency participating in the student achievement and teacher
15 6 quality program, for the school year beginning July 1, 2006,
15 7 and ending June 30, 2007, shall be, unless the school district
15 8 has a minimum career teacher salary that exceeds thirty
15 9 thousand dollars, one thousand dollars greater than the
15 10 minimum salary amount the school district or area education
15 11 agency paid to a first-year beginning teacher if the school
15 12 district or area education agency participated in the program
15 13 during the 2001=2002 school year, or the minimum salary amount
15 14 the school district or area education agency would have paid a
15 15 first-year beginning teacher if the school district or area
15 16 education agency had participated in the program in the 2001=
15 17 2002 school year, in accordance with section 284.7, subsection
15 18 1, Code Supplement 2001.

15 19 3. Notwithstanding section 284.7, subsection 1, paragraph
15 20 "b", subparagraph (2), and except as provided in subsection 2,
15 21 the minimum career teacher salary paid by a school district or
15 22 area education agency participating in the student achievement
15 23 and teacher quality program, for purposes of teacher
15 24 compensation in accordance with chapter 284, for the school
15 25 year beginning July 1, 2006, and ending June 30, 2007, shall
15 26 be the minimum salary amount the school district or area
15 27 education agency paid to a career teacher if the school
15 28 district or area education agency participated in the program
15 29 during the 2001=2002 school year, or, the minimum salary
15 30 amount the school district or area education agency would have
15 31 paid a career teacher if the school district or area education
15 32 agency had participated in the program in the 2001=2002 school
15 33 year, in accordance with section 284.7, subsection 1, Code
15 34 Supplement 2001.

15 35 STATE BOARD OF REGENTS

16 1 Sec. 11. There is appropriated from the general fund of
16 2 the state to the state board of regents for the fiscal year
16 3 beginning July 1, 2006, and ending June 30, 2007, the
16 4 following amounts, or so much thereof as may be necessary, to
16 5 be used for the purposes designated:

16 6 1. OFFICE OF STATE BOARD OF REGENTS

16 7 a. For salaries, support, maintenance, miscellaneous
16 8 purposes, and for not more than the following full-time
16 9 equivalent positions:

16 10	\$ 1,167,137
16 11	FTEs 16.00

16 12 The state board of regents, the department of management,
16 13 and the legislative services agency shall cooperate to
16 14 determine and agree upon, by November 15, 2006, the amount
16 15 that needs to be appropriated for tuition replacement for the
16 16 fiscal year beginning July 1, 2007.

16 17 The state board of regents shall submit a monthly financial
16 18 report in a format agreed upon by the state board of regents
16 19 office and the legislative services agency.

16 20 The state board of regents shall not circumvent the
16 21 requirements of section 270.10 and as the board develops any
16 22 plan regarding the Iowa braille and sight saving school, it
16 23 shall comply with the requirements of section 270.10 and shall
16 24 report monthly to the legislative standing committee on
16 25 government oversight during the legislative interim.

16 26 b. For allocation by the state board of regents to the
16 27 state university of Iowa, the Iowa state university of science
16 28 and technology, and the university of northern Iowa to
16 29 reimburse the institutions for deficiencies in their operating
16 30 funds resulting from the pledging of tuitions, student fees
16 31 and charges, and institutional income to finance the cost of
16 32 providing academic and administrative buildings and facilities
16 33 and utility services at the institutions:

16 34	\$ 13,975,431
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16 35 Notwithstanding section 8.33, funds appropriated for the
 17 1 purposes in this lettered paragraph remaining unencumbered or
 17 2 unobligated at the end of the fiscal year shall not revert but
 17 3 shall be available for expenditure for the purposes specified
 17 4 in this lettered paragraph during the subsequent fiscal year.
 17 5 c. For funds to be allocated to the southwest Iowa
 17 6 graduate studies center:
 17 7 \$ 105,956
 17 8 d. For funds to be allocated to the siouxland interstate
 17 9 metropolitan planning council for the tristate graduate center
 17 10 under section 262.9, subsection 21:
 17 11 \$ 77,941
 17 12 e. For funds to be allocated to the quad-cities graduate
 17 13 studies center:
 17 14 \$ 157,144
 17 15 f. For funds for regents universities general operating
 17 16 budgets:
 17 17 \$ 11,000,000
 17 18 The funds appropriated for purposes of this lettered
 17 19 paragraph are subject to the following allocations and
 17 20 requirements:
 17 21 (1) The partnership for transformation and excellence is a
 17 22 four-year partnership plan created by the state board of
 17 23 regents for the purpose of enhancing the regents' strategic
 17 24 priorities for educational quality and public accountability.
 17 25 Under the plan, Iowa students and families will be subject to
 17 26 moderate student tuition increases, and a clear and concise
 17 27 reallocation plan that may be audited will exist to strengthen
 17 28 the academic focus at the regents universities. The
 17 29 reallocation plan will enhance the quality of the regents
 17 30 universities and provide both an incentive and an opportunity
 17 31 for university-wide reprioritization and reallocation of
 17 32 resources to the most important strategic areas.
 17 33 (2) The funds shall be distributed by the board as
 17 34 outlined in the state board of regents partnership for
 17 35 transformation and excellence. The funds may be used for any
 18 1 of the following purposes:
 18 2 (a) Supporting new strategic initiatives.
 18 3 (b) Meeting enrollment increases.
 18 4 (c) Meeting the demand for new courses and services.
 18 5 (d) Funding new but unavoidable or mandated cost
 18 6 increases.
 18 7 (e) Supporting any other initiatives important to the core
 18 8 functions of the university.
 18 9 The funds may also be used for pay adjustments, expense
 18 10 reimbursements, and related benefits for state board of
 18 11 regents employees covered by a collective bargaining agreement
 18 12 and for state board of regents employees not covered by a
 18 13 collective bargaining agreement. The board shall provide from
 18 14 other available sources any additional funding needed for such
 18 15 pay adjustments, expense reimbursements, and related benefits.
 18 16 (3) The state board of regents shall annually set a target
 18 17 dollar amount or percentage figure of expected reallocation of
 18 18 resources for each university. The universities shall report
 18 19 to the board on a semiannual basis regarding the actions taken
 18 20 relating to the reallocations. Once funds have been
 18 21 reallocated, that amount shall not be redirected to the
 18 22 original entity or purpose unless extraordinary circumstances
 18 23 exist and an equivalent reallocation amount is increased for
 18 24 the same fiscal year. A reallocation of resources may be made
 18 25 for any of the following purposes:
 18 26 (a) Supporting new strategic initiatives.
 18 27 (b) Meeting enrollment increases.
 18 28 (c) Meeting the demand for new courses and services.
 18 29 (d) Funding new but unavoidable or mandated cost
 18 30 increases.
 18 31 (e) Supporting any other initiatives important to the core
 18 32 functions of the university.
 18 33 (4) For the purposes of this lettered paragraph:
 18 34 (a) "Entity" means a president, vice president, or a
 18 35 college, academic or nonacademic department, division,
 19 1 program, or other unit.
 19 2 (b) "Reallocation of resources" means funds within the
 19 3 base budget of a university entity are removed by the
 19 4 administrator of that entity and redirected to another
 19 5 university entity or purpose.
 19 6 (5) The state university of Iowa, the Iowa state
 19 7 university of science and technology, and the university of
 19 8 northern Iowa shall each generate matching internal
 19 9 reallocations in an amount equal to 50 percent of the amounts
 19 10 received by the universities pursuant to this lettered

19 11 paragraph.

19 12 (6) Consider Iowa pilot program

19 13 From the moneys allocated pursuant to this lettered

19 14 paragraph, an amount equal to \$250,000 shall be used for the

19 15 development and implementation of a consider Iowa pilot

19 16 program at the state university of Iowa to retain Iowa's

19 17 college graduates. The pilot program shall be developed with

19 18 the intent of expanding the program in future years to the

19 19 Iowa state university of science and technology and to the

19 20 university of northern Iowa. The pilot program shall be

19 21 developed in cooperation with representatives from the state's

19 22 community colleges and businesses, shall focus on transitional

19 23 students, current students, and alumni, and shall provide for

19 24 the following:

19 25 (a) An interactive internet web presence tying in all

19 26 aspects of the program.

19 27 (b) Career development opportunities for target markets.

19 28 (c) A consulting service for alumni of Iowa's community

19 29 colleges and the institutions of higher education governed by

19 30 the state board of regents.

19 31 (d) Virtual career fairs for Iowa's businesses.

19 32 (e) Organization and sponsorship of Iowa employer

19 33 immersion programs, which may include but are not limited to

19 34 opportunities for students to tour Iowa businesses and visit

19 35 with employers and employees in the workplace.

20 1 (f) Employer strategy forums that encourage recruitment in

20 2 Iowa, assist community college students with career

20 3 development issues, and emphasize the benefits of working

20 4 within the state.

20 5 (g) Funding for research on why graduates leave Iowa and

20 6 which defines and implements methods to retain Iowa's

20 7 graduates and encourage those who have migrated to return.

20 8 (h) Work with the leadership Iowa program to expand the

20 9 program at the collegiate level.

20 10 The university shall submit a progress report to the

20 11 general assembly by January 15, 2007, and shall submit its

20 12 findings and recommendations in a report to the general

20 13 assembly by January 14, 2008.

20 14 g. For funds to be distributed to the midwestern higher

20 15 education compact to pay Iowa's member state annual

20 16 obligation:

20 17 \$ 90,000

20 18 2. STATE UNIVERSITY OF IOWA

20 19 a. General university, including lakeside laboratory

20 20 For salaries, support, maintenance, equipment,

20 21 miscellaneous purposes, and for not more than the following

20 22 full-time equivalent positions:

20 23 \$226,306,403

20 24 FTEs 5,058.55

20 25 b. Psychiatric hospital

20 26 For salaries, support, maintenance, equipment,

20 27 miscellaneous purposes, for the care, treatment, and

20 28 maintenance of committed and voluntary public patients, and

20 29 for not more than the following full-time equivalent

20 30 positions:

20 31 \$ 7,043,056

20 32 FTEs 269.65

20 33 c. Center for disabilities and development

20 34 For salaries, support, maintenance, miscellaneous purposes,

20 35 and for not more than the following full-time equivalent

21 1 positions:

21 2 \$ 6,363,265

21 3 FTEs 130.37

21 4 From the funds appropriated in this lettered paragraph,

21 5 \$200,000 shall be allocated for purposes of the employment

21 6 policy group.

21 7 d. Oakdale campus

21 8 For salaries, support, maintenance, miscellaneous purposes,

21 9 and for not more than the following full-time equivalent

21 10 positions:

21 11 \$ 2,657,335

21 12 FTEs 38.25

21 13 e. State hygienic laboratory

21 14 For salaries, support, maintenance, miscellaneous purposes,

21 15 and for not more than the following full-time equivalent

21 16 positions:

21 17 \$ 3,849,461

21 18 FTEs 102.50

21 19 f. Family practice program

21 20 For allocation by the dean of the college of medicine, with

21 21 approval of the advisory board, to qualified participants, to

21 22 carry out chapter 148D for the family practice program,
 21 23 including salaries and support, and for not more than the
 21 24 following full-time equivalent positions:
 21 25 \$ 2,075,948
 21 26 FTEs 190.40
 21 27 g. Child health care services
 21 28 For specialized child health care services, including
 21 29 childhood cancer diagnostic and treatment network programs,
 21 30 rural comprehensive care for hemophilia patients, and the Iowa
 21 31 high-risk infant follow-up program, including salaries and
 21 32 support, and for not more than the following full-time
 21 33 equivalent positions:
 21 34 \$ 649,066
 21 35 FTEs 57.97
 22 1 h. Statewide cancer registry
 22 2 For the statewide cancer registry, and for not more than
 22 3 the following full-time equivalent positions:
 22 4 \$ 178,739
 22 5 FTEs 2.10
 22 6 i. Substance abuse consortium
 22 7 For funds to be allocated to the Iowa consortium for
 22 8 substance abuse research and evaluation, and for not more than
 22 9 the following full-time equivalent position:
 22 10 \$ 64,871
 22 11 FTEs 1.00
 22 12 j. Center for biocatalysis
 22 13 For the center for biocatalysis, and for not more than the
 22 14 following full-time equivalent positions:
 22 15 \$ 881,384
 22 16 FTEs 6.28
 22 17 k. Primary health care initiative
 22 18 For the primary health care initiative in the college of
 22 19 medicine and for not more than the following full-time
 22 20 equivalent positions:
 22 21 \$ 759,875
 22 22 FTEs 5.89
 22 23 From the funds appropriated in this lettered paragraph,
 22 24 \$330,000 shall be allocated to the department of family
 22 25 practice at the state university of Iowa college of medicine
 22 26 for family practice faculty and support staff.
 22 27 l. Birth defects registry
 22 28 For the birth defects registry and for not more than the
 22 29 following full-time equivalent position:
 22 30 \$ 44,636
 22 31 FTEs 1.00
 22 32 3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
 22 33 a. General university
 22 34 For salaries, support, maintenance, equipment,
 22 35 miscellaneous purposes, and for not more than the following
 23 1 full-time equivalent positions:
 23 2 \$177,328,346
 23 3 FTEs 3,647.42
 23 4 b. Agricultural experiment station
 23 5 For salaries, support, maintenance, miscellaneous purposes,
 23 6 and for not more than the following full-time equivalent
 23 7 positions:
 23 8 \$ 32,117,925
 23 9 FTEs 546.98
 23 10 c. Cooperative extension service in agriculture and home
 23 11 economics
 23 12 For salaries, support, maintenance, miscellaneous purposes,
 23 13 and for not more than the following full-time equivalent
 23 14 positions:
 23 15 \$ 20,569,125
 23 16 FTEs 383.34
 23 17 d. Leopold center
 23 18 For agricultural research grants at Iowa state university
 23 19 under section 266.39B, and for not more than the following
 23 20 full-time equivalent positions:
 23 21 \$ 464,319
 23 22 FTEs 11.25
 23 23 e. Livestock disease research
 23 24 For deposit in and the use of the livestock disease
 23 25 research fund under section 267.8:
 23 26 \$ 220,708
 23 27 4. UNIVERSITY OF NORTHERN IOWA
 23 28 a. General university
 23 29 For salaries, support, maintenance, equipment,
 23 30 miscellaneous purposes, and for not more than the following
 23 31 full-time equivalent positions:
 23 32 \$ 80,638,563

23 33 FTEs 1,514.11
 23 34 b. Recycling and reuse center
 23 35 For purposes of the recycling and reuse center, and for not
 24 1 more than the following full-time equivalent positions:
 24 2 \$ 211,858
 24 3 FTEs 3.00
 24 4 5. STATE SCHOOL FOR THE DEAF
 24 5 For salaries, support, maintenance, miscellaneous purposes,
 24 6 and for not more than the following full-time equivalent
 24 7 positions:
 24 8 \$ 9,162,890
 24 9 FTEs 126.60
 24 10 6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
 24 11 For salaries, support, maintenance, miscellaneous purposes,
 24 12 and for not more than the following full-time equivalent
 24 13 positions:
 24 14 \$ 5,127,507
 24 15 FTEs 81.00
 24 16 7. TUITION AND TRANSPORTATION COSTS
 24 17 For payment to local school boards for the tuition and
 24 18 transportation costs of students residing in the Iowa braille
 24 19 and sight saving school and the state school for the deaf
 24 20 pursuant to section 262.43 and for payment of certain
 24 21 clothing, prescription, and transportation costs for students
 24 22 at these schools pursuant to section 270.5:
 24 23 \$ 15,020
 24 24 Sec. 12. For the fiscal year beginning July 1, 2006, and
 24 25 ending June 30, 2007, the state board of regents may use
 24 26 notes, bonds, or other evidences of indebtedness issued under
 24 27 section 262.48 to finance projects that will result in energy
 24 28 cost savings in an amount that will cause the state board to
 24 29 recover the cost of the projects within an average of six
 24 30 years.
 24 31 Sec. 13. Notwithstanding section 270.7, the department of
 24 32 administrative services shall pay the state school for the
 24 33 deaf and the Iowa braille and sight saving school the moneys
 24 34 collected from the counties during the fiscal year beginning
 24 35 July 1, 2006, for expenses relating to prescription drug costs
 25 1 for students attending the state school for the deaf and the
 25 2 Iowa braille and sight saving school.
 25 3 Sec. 14. TRAVEL POLICY.
 25 4 1. For the fiscal year beginning July 1, 2006, each
 25 5 department or independent agency receiving an appropriation in
 25 6 this Act shall review the employee policy for daily or short=
 25 7 term travel including but not limited to the usage of motor
 25 8 pool vehicles under the department of administrative services,
 25 9 employee mileage reimbursement for the use of a personal
 25 10 vehicle, and the usage of private automobile rental companies.
 25 11 Following the review, the department or agency shall implement
 25 12 revisions in the employee policy for daily or short-term
 25 13 travel as necessary to maximize cost savings.
 25 14 2. Each department or independent agency subject to
 25 15 subsection 1 shall report to the general assembly's standing
 25 16 committees on government oversight regarding the policy
 25 17 revisions implemented and the savings realized from the
 25 18 changes. An initial report shall be submitted on or before
 25 19 December 1, 2006, and a follow-up report shall be submitted on
 25 20 or before December 1, 2007.
 25 21 Sec. 15. NEW SECTION. 256.25 READING INSTRUCTION PILOT
 25 22 PROJECT GRANT PROGRAM.
 25 23 1. Subject to an appropriation of sufficient funds by the
 25 24 general assembly, the department shall establish a reading
 25 25 instruction pilot project grant program that provides for
 25 26 conducting at least two direct reading instruction pilot
 25 27 projects and at least two comprehensive reading instruction
 25 28 pilot projects to demonstrate the ability of both approaches
 25 29 to positively affect student learning for any or all grades
 25 30 from kindergarten through grade three in selected school
 25 31 district attendance centers.
 25 32 2. Each pilot project shall be conducted for a minimum of
 25 33 one year, subject to an appropriation by the general assembly
 25 34 to the department for that purpose. The department, in
 25 35 consultation with experts in the delivery of direct reading
 26 1 and comprehensive reading instruction, shall establish a pilot
 26 2 project grant application process that specifies the design
 26 3 and implementation expectations of each grantee, criteria for
 26 4 the selection of pilot project participant school districts,
 26 5 and a system of assessments which all grantees will use to
 26 6 assist teachers and the department in measuring student growth
 26 7 in reading accuracy, fluency, phonemic awareness, oral reading
 26 8 ability, and comprehension skills, including but not limited

26 9 to the dynamic indicator of basic early literacy. Grantees
26 10 shall be evenly distributed between urban and rural school
26 11 districts.

26 12 3. The department and the experts consulted in accordance
26 13 with subsection 2 shall jointly develop and agree upon the
26 14 evaluation criteria and the system of assessments used to
26 15 evaluate effectiveness of the instruction methods to achieve
26 16 reading success. The evaluation criteria and the system of
26 17 assessments shall employ specifically designed evaluation
26 18 models employing objective, valid, and reliable assessments.

26 19 4. Grant moneys shall be distributed to qualifying school
26 20 districts by the department no later than September 1, 2006.
26 21 Grantees shall use moneys received pursuant to this section to
26 22 provide for ongoing support and training of the teachers
26 23 implementing the pilot projects. Grant amounts shall be
26 24 distributed as determined by the department.

26 25 5. The department shall retain one hundred thousand
26 26 dollars annually from the amount appropriated for the pilot
26 27 project grant program for the administration of the program
26 28 and one hundred thousand dollars annually for the development
26 29 and implementation of an independent, external program and
26 30 results evaluation.

26 31 6. The department, in collaboration with an independent,
26 32 external evaluator, shall submit a final report summarizing
26 33 the results of the pilot projects, including student
26 34 achievement results, to the chairpersons and ranking members
26 35 of the senate and house of representatives standing committees
27 1 on education by January 15, 2008.

27 2 7. Notwithstanding section 8.33, unencumbered or
27 3 unobligated funds remaining on June 30 of the fiscal year for
27 4 which the funds were appropriated for the pilot project grant
27 5 program shall not revert but shall be available for
27 6 expenditure for the following fiscal year for purposes of this
27 7 section.

27 8 8. This section is repealed effective June 30, 2008.

27 9 Sec. 16. NEW SECTION. 256.57 ENRICH IOWA PROGRAM.

27 10 1. An enrich Iowa program is established in the division
27 11 to provide direct state assistance to public libraries, to
27 12 support the open access and access plus programs, to provide
27 13 public libraries with an incentive to improve library
27 14 services, and that are in compliance with performance
27 15 measures, and to reduce inequities among communities in the
27 16 delivery of library services based on performance measures
27 17 adopted by rule by the commission. The commission shall adopt
27 18 rules governing the allocation of funds appropriated by the
27 19 general assembly for purposes of this section to provide
27 20 direct state assistance to eligible public libraries. A
27 21 public library is eligible for funds under this chapter if it
27 22 is in compliance with the commission's performance measures.

27 23 2. The amount of direct state assistance distributed to
27 24 each eligible public library shall be based on the following:

27 25 a. The level of compliance by the eligible public library
27 26 with the performance measures adopted by the commission as
27 27 provided in this paragraph.

27 28 b. The number of people residing within an eligible
27 29 library's geographic service area for whom the library
27 30 provides services.

27 31 c. The amount of other funding the eligible public library
27 32 received in the previous fiscal year for providing services to
27 33 rural residents and to contracting communities.

27 34 3. Moneys received by a public library pursuant to this
27 35 section shall supplement, not supplant, any other funding
28 1 received by the library.

28 2 4. For purposes of this section, "eligible public library"
28 3 means a public library that meets all of the following
28 4 requirements:

28 5 a. Submits to the division all of the following:

28 6 (1) The report provided for under section 256.51,
28 7 subsection 1, paragraph "h".

28 8 (2) An application and accreditation report, in a format
28 9 approved by the commission, that provides evidence of the
28 10 library's compliance with at least one level of the standards
28 11 established in accordance with section 256.51, subsection 1,
28 12 paragraph "k".

28 13 (3) Any other application or report the division deems
28 14 necessary for the implementation of the enrich Iowa program.

28 15 b. Participates in the library resource and information
28 16 sharing programs established by the state library.

28 17 c. Is a public library established by city ordinance or a
28 18 library district as provided in chapter 336.

28 19 5. Each eligible public library shall maintain a separate

28 20 listing within its budget for payments received and
28 21 expenditures made pursuant to this subsection, and shall
28 22 annually submit this listing to the division.
28 23 6. By January 15, annually, the division shall submit a
28 24 program evaluation report to the general assembly and the
28 25 governor detailing the uses and the impacts of funds allocated
28 26 under this section.
28 27 7. A public library that receives funds in accordance with
28 28 this section shall have an internet use policy in place, which
28 29 may or may not include internet filtering. The library shall
28 30 submit a report describing the library's internet use efforts
28 31 to the division.
28 32 8. A public library that receives funds in accordance with
28 33 this section shall provide open access, the reciprocal
28 34 borrowing program, as a service to its patrons, at a
28 35 reimbursement rate determined by the state library.
29 1 9. Funds appropriated for purposes of this section shall
29 2 not be used by the division for administrative purposes.
29 3 Sec. 17. Section 260C.14, Code 2005, is amended by adding
29 4 the following new subsection:
29 5 NEW SUBSECTION. 21. Annually, by October 1, submit to the
29 6 department of education through the management information
29 7 system, at a minimum, in the manner prescribed by the
29 8 department the following information for the previous fiscal
29 9 year:
29 10 a. Total revenue received from each local school district
29 11 as a result of high school students enrolled in community
29 12 college courses under the postsecondary enrollment options
29 13 Act.
29 14 b. Total revenue received from each local school district
29 15 as a result of high school students enrolled in community
29 16 college courses through shared supplementary weighting plans.
29 17 c. Unduplicated headcount of high school students enrolled
29 18 in community college courses under the postsecondary
29 19 enrollment options Act.
29 20 d. Unduplicated headcount of high school students enrolled
29 21 in community college courses through shared supplementary
29 22 weighting plans.
29 23 e. Total credits earned by high school students enrolled
29 24 in community college courses under the postsecondary
29 25 enrollment options Act, broken down by vocational=technical or
29 26 career program and arts and sciences program.
29 27 f. Number of courses in which high school students are
29 28 enrolled under shared supplementary weighting plans and the
29 29 portions of those courses that are taught by an instructor who
29 30 is employed by the local school district for a portion of the
29 31 school day.
29 32 The department of education shall define the annual
29 33 supplemental financial reporting required of all community
29 34 colleges regarding revenues received through the delivery of
29 35 college credit courses to high school students. The board of
30 1 directors of each community college shall incorporate into
30 2 their student management information systems the unique
30 3 student identifier used by school districts as provided by the
30 4 department of education to school districts.
30 5 Sec. 18. Section 261.25, subsection 1, Code Supplement
30 6 2005, is amended to read as follows:
30 7 1. There is appropriated from the general fund of the
30 8 state to the commission for each fiscal year the sum of ~~forty=~~
~~30 9 nine forty=six~~ million ~~six~~ five hundred ~~seventy=three~~ six
30 10 thousand ~~five~~ two hundred ~~seventy=five~~ eighteen dollars for
30 11 tuition grants. ~~From the funds appropriated in this~~
~~30 12 subsection, an amount equal to ten percent of the funds~~
~~30 13 appropriated in this subsection shall be reserved for~~
~~30 14 distribution to students attending private institutions whose~~
~~30 15 income is not exempt from taxation under section 501(c) of the~~
~~30 16 Internal Revenue Code and whose students were eligible to~~
~~30 17 receive Iowa tuition grant moneys in the fiscal year beginning~~
~~30 18 July 1, 2003. A for-profit institution which, effective March~~
~~30 19 9, 2005, purchased an accredited private institution that was~~
~~30 20 exempt from taxation under section 501(c) of the Internal~~
~~30 21 Revenue Code, shall be an eligible institution under the Iowa~~
~~30 22 tuition grant program. In the case of a qualified student who~~
~~30 23 was enrolled in such accredited private institution that was~~
~~30 24 purchased by the for-profit institution effective March 9,~~
~~30 25 2005, and who continues to be enrolled in the eligible~~
~~30 26 institution in succeeding years, the amount the student~~
~~30 27 qualifies for under this subsection shall be not less than the~~
~~30 28 amount the student qualified for in the fiscal year beginning~~
~~30 29 July 1, 2004.~~
30 30 Sec. 19. Section 261.25, Code Supplement 2005, is amended

30 31 by adding the following new subsection:

30 32 NEW SUBSECTION. 1A. There is appropriated from the
30 33 general fund of the state to the commission for each fiscal
30 34 year the sum of five million one hundred sixty-seven thousand
30 35 three hundred fifty-eight dollars for proprietary tuition
31 1 grants.

31 2 Sec. 20. Section 261.35, subsection 2, Code 2005, is
31 3 amended to read as follows:

31 4 2. "Eligible borrower" means a person, or the parent of a
31 5 person, who is ~~a resident of this state and is~~ enrolled or
31 6 will be enrolled at an eligible institution ~~within or without~~
~~31 7 the state or who is a nonresident of this state and is~~
~~31 8 enrolled or will be enrolled at an eligible institution within~~
~~31 9 the state, or who is a resident of another state and is~~
~~31 10 borrowing from an Iowa-based eligible lender and is enrolled~~
~~31 11 or will be enrolled at an eligible institution within or~~
~~31 12 without the state, or who has previously received a loan~~
~~31 13 guaranteed by the commission.~~ All eligible borrowers must
31 14 meet the eligibility requirements established by the
31 15 commission. ~~The commission shall establish the qualifications~~
~~31 16 for being a resident of this state; however, the~~
~~31 17 qualifications shall not be more stringent than those~~
~~31 18 established by the state board of regents.~~

31 19 Sec. 21. Section 261.111, subsection 5, Code 2005, is
31 20 amended to read as follows:

31 21 5. The annual amount of a teacher shortage forgivable loan
31 22 shall not exceed ~~three thousand dollars annually~~ the resident
31 23 tuition rate established for institutions of higher education
31 24 governed by the state board of regents, or the amount of the
31 25 student's established financial need, whichever is less.

31 26 Sec. 22. Section 261.111, Code 2005, is amended by adding
31 27 the following new subsections:

31 28 NEW SUBSECTION. 9. The commission shall submit in a
31 29 report to the chairpersons and ranking members of the joint
31 30 appropriations subcommittee on education by January 1,
31 31 annually, the number of students who received forgivable loans
31 32 pursuant to this section, which institutions the students were
31 33 enrolled in, and the amount paid to each of the institutions
31 34 on behalf of the students who received forgivable loans
31 35 pursuant to this section.

32 1 NEW SUBSECTION. 10. Moneys appropriated by the general
32 2 assembly for purposes of this section shall be allocated only
32 3 to the extent that the state moneys are matched from other
32 4 sources by the commission on a dollar-for-dollar basis.

32 5 Sec. 23. Section 272.10, Code Supplement 2005, is amended
32 6 to read as follows:

32 7 272.10 FEES.

32 8 1. It is the intent of the general assembly that licensing
32 9 fees established by the board of educational examiners be
32 10 sufficient to finance the activities of the board under this
32 11 chapter.

32 12 2. Licensing fees are payable to the treasurer of state
32 13 and shall be deposited with the executive director of the
32 14 board. The executive director shall deposit twenty-five
32 15 percent of the fees collected annually with the treasurer of
32 16 state and the fees shall be credited to the general fund of
32 17 the state. The remaining licensing fees collected during the
32 18 fiscal year shall be retained by and are appropriated to the
32 19 board for the purposes related to the board's duties.

32 20 Notwithstanding section 8.33, licensing fees retained by and
32 21 appropriated to the board pursuant to this section that remain
32 22 unencumbered or unobligated at the close of the fiscal year
32 23 shall not revert but shall remain available for expenditure
32 24 for the activities of the board as provided in this chapter
32 25 until the close of the succeeding fiscal year.

32 26 3. The executive director shall keep an accurate and
32 27 detailed account of fees received ~~and, including fees~~ paid to
32 28 the treasurer of state ~~and fees retained by the board.~~

32 29 4. The board shall submit a detailed annual financial
32 30 report by January 1 to the chairpersons and ranking members of
32 31 the joint appropriations subcommittee on education and the
32 32 legislative services agency.

32 33 Sec. 24. FUTURE EFFECTIVE DATE. The section of this Act,
32 34 that amends section 260C.14, takes effect July 1, 2008.

32 35 DIVISION II

33 1 2005=2006 TECHNICAL CORRECTION

33 2 STATE PROGRAM ALLOCATION FORMULA

33 3 Sec. 25. ALLOCATION TRANSFER. Notwithstanding section
33 4 284.13, subsection 1, paragraphs "a" and "b", Code Supplement
33 5 2005, the director of the department of education may
33 6 transfer, for the fiscal year beginning July 1, 2005, and

33 7 ending June 30, 2006, without the prior written consent and
33 8 approval of the governor and the director of the department of
33 9 management, up to \$200,000 allocated under section 284.13,
33 10 subsection 1, paragraph "a", for purposes of the issuance of
33 11 national board certification awards, to supplement moneys
33 12 allocated pursuant to section 284.13, subsection 1, paragraph
33 13 "b", for purposes of the beginning teacher mentoring and
33 14 induction programs.

33 15 Sec. 26. Section 284.13, subsection 1, paragraph d,
33 16 unnumbered paragraph 1, Code Supplement 2005, is amended to
33 17 read as follows:

33 18 For each fiscal year in which funds are appropriated for
33 19 purposes of this chapter, the moneys remaining after
33 20 distribution as provided in paragraphs "a" through "c", "f",
33 21 and ~~"e"~~ "g" shall be allocated to school districts for
33 22 salaries and career development in accordance with the
33 23 following formula:

33 24 Sec. 27. EFFECTIVE AND RETROACTIVE APPLICABILITY DATES.
33 25 This division of this Act, being deemed of immediate
33 26 importance, takes effect upon enactment and applies
33 27 retroactively to July 1, 2005, for the fiscal year beginning
33 28 July 1, 2005, and ending June 30, 2006.

33 29
33 30

33 31
33 32 _____
33 33 CHRISTOPHER C. RANTS
33 34 Speaker of the House

33 35
34 1
34 2 _____
34 3 JEFFREY M. LAMBERTI
34 4 President of the Senate

34 5 I hereby certify that this bill originated in the House and
34 6 is known as House File 2527, Eighty-first General Assembly.

34 7
34 8
34 9

34 10 _____
34 11 MARGARET THOMSON
34 12 Chief Clerk of the House

34 13 Approved _____, 2006

34 14
34 15

34 16 _____
34 17 THOMAS J. VILSACK
Governor